Teacher Certification
Transfer Articulation Agreement between
Ithaca College and Cornell University

This articulation agreement facilitates the entry of Cornell undergraduates into Ithaca College graduate teacher education programs. The agreement is based on a mutual commitment by Cornell University and Ithaca College to support the preparation of outstanding, academically-talented teachers for today’s schools.

This agreement is designed for students at Cornell University completing a Bachelor’s degree who wish to attend Ithaca College to pursue a Master of Science (M.S.) in Childhood Education, a Master of Arts in Teaching (M.A.T.) in Adolescence Education (grades 7-12), or a Master of Arts in Teaching (M.A.T.) in Agriculture Education (grades K-12).

The M.S. program prepares students for New York State certification to teach grades 1-6. The M.A.T. program prepares students for certification to teach grades 7-12 in the area of English, history/social studies, Spanish, French, mathematics, biology, chemistry, physics, earth science, or agriculture.

Students at Cornell University will be granted admission to the M.S. in Childhood Education or M.A.T. program at Ithaca College provided that the following requirements are met:

1a. Students interested in the M.S. program (to teach in grades 1-6) must have taken at least 6 credits in each of the following core areas of the elementary-school curriculum:
- English language arts (English, Writing, Communications)
- Mathematics (Mathematics, Statistics)
- Science (Biology, Chemistry, Earth Science, Environmental Science, Physics)
- Social Studies (History, Political Science, Geography, some Sociology/Anthropology)

1b. Students interested in the M.A.T. program (to teach in grades 7-12) must complete a Cornell University major in the desired area of certification.

1b.i. For agriculture, the appropriate major is Agricultural Science. Other majors (e.g., Plant Science and Animal Science) may be considered on a case-by-case basis; please note the following stipulation from the New York State Education Department: “College study in the field of agriculture includes coursework in such areas as animal science, plant science, pomology, entomology, soil science, animal genetics, crop rotation, animal husbandry, and similar courses normally offered by recognized schools of agriculture.”

1b.ii. For history/social studies, the appropriate majors are history or government. Please note the following stipulation from the New York State Education Department: coursework must include the “study of economics, government, and at least a total of 21 semester hours of study in the history and geography of the United States and the world.”

1b.iii. For earth science, the appropriate major is Science of Earth Systems. Other majors (e.g., Atmospheric Science and Environmental & Sustainability Science) may be considered on a case-by-case basis; please note the following stipulation from the New York State Education Department: “Acceptable studies include courses in scientific
methods, space systems, atmospheric systems, geological systems, and water systems. Courses in environmental science, conservation and wildlife management, and agriculture are generally applied science courses and, therefore, are not acceptable.”

1.b.iv. For all other areas of certification, see the notes regarding prerequisite coursework here:
   http://www.ithaca.edu/gradprograms/education/matprograminfo/matcurric/

2. Students must successfully complete the Cornell University Education Minor with a set of courses satisfying the entry requirements of Ithaca College’s M.S. and M.A.T. programs. Specifically, students should complete the following or their equivalents as determined by the director of the Education Minor at Cornell University:

   * EDUC 2410, The Art of Teaching, 3 credits
   * EDUC 2710 (cross-listed as EDUC 5710, AMST 2710, DSOC 2710, SOC 2710), Social and Political Context of American Education, 4 credits
     or
   EDUC 3405 (cross-listed as AMST 3405, ANTHR 3405, LSP 3405), Multicultural Issues in Education, 4 credits
   * EDUC 3110 (cross-listed as HD 3110), Educational Psychology, 4 credits
   * EDUC 4040, Engaging Students in Learning, 4 credits

3. A minimum 3.0 cumulative grade point average is earned, as well as a minimum 3.0 in the major, and the student is making satisfactory progress in the final semester courses prior to admission to Ithaca College.

4. The student has satisfactorily completed the Ithaca College Admission Application Process. **Note: The Graduate Record Exam (GRE) is required for admission. Also, the requirement for two letters of recommendation will be waived if the student is recommended by the director of the Education Minor at Cornell University.**

5. The student is in good disciplinary standing at Cornell University.

Applicants who do not meet the above-listed requirements and/or who have course withdrawals and/or incompletes on their transcripts are not eligible to participate in this articulation agreement but can be considered for admission to the M.S. or M.A.T. programs at Ithaca College on an individual basis.

Applicants are eligible to apply for Graduate Assistantships and tuition scholarships at Ithaca College.
The director of the Education Minor at Cornell University will advertise this articulation agreement among Education minors and among students in Education classes.

An earlier version of this teacher certification articulation agreement between Ithaca College and Cornell University became effective on January 1, 2012. The current updating of the original agreement becomes effective January 1, 2016. This agreement can be modified, as deemed necessary, by mutual consent of the two institutions. Discontinuation of this articulation agreement, as deemed necessary by either institution, requires advance notice of one year.